



# Closing the Gap Between AI-Related Challenges and a Desired Future

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Typical Challenges and Needs	What We Offer
<i>We are early in this journey of understanding what AI tools can and can't do and how they can be used by staff to support effective teaching and learning.</i>	<ul style="list-style-type: none"> <li>• Professional Learning Workshops</li> <li>• Readiness Audits and Needs Assessments</li> <li>• Focus Groups</li> <li>• Teacher Perception/Use Survey</li> </ul>
<i>We want to build the capacity of our principals and district office staff to make informed decisions or provide staff with sound advice on AI-related initiatives, issues, and topics</i>	<ul style="list-style-type: none"> <li>• Professional Learning Workshops for Leaders</li> <li>• Coaching</li> </ul>
<i>We need to better understand our students' and teachers' uses, perceptions, and attitudes about AI tools.</i>	<ul style="list-style-type: none"> <li>• Readiness Audits and Needs Assessments</li> <li>• Focus Groups</li> <li>• Teacher Perception/Use Survey</li> </ul>
<i>We want to learn the basics of what generative AI tools can and can't do including important differences among widely accessible AI tools and how to effectively prompt them.</i>	<ul style="list-style-type: none"> <li>• Keynotes and Institutes</li> <li>• Professional Learning Workshops</li> <li>• Coaching</li> </ul>
<i>We want to learn what the research says about how AI tools can support, and undermine, effective teaching and learning so we can support intentional decisions and choices in how AI tools are used in our school.</i>	<ul style="list-style-type: none"> <li>• Professional Learning Workshops</li> <li>• Keynotes and Institutes</li> </ul>
<i>We want to develop policies and guidelines around when and how AI tools should or should not be used by students and/or staff.</i>	<ul style="list-style-type: none"> <li>• Readiness Audits and Needs Assessments</li> <li>• Policy Review and Design</li> </ul>
<i>We want to ensure our teachers and staff are using AI tools in ways that are aligned to priorities to intentionally support effective teaching and learning.</i>	<ul style="list-style-type: none"> <li>• Professional Learning Workshops</li> <li>• Keynotes and Institutes</li> <li>• Teacher Perception/Use Survey</li> </ul>
<i>Widespread access to AI tools has renewed conversations around cheating, plagiarism, and academic integrity. We want to review and possibly revise our academic integrity policy to ensure it is aligned to best practices.</i>	<ul style="list-style-type: none"> <li>• Professional Learning Workshops</li> <li>• Keynotes and Institutes</li> <li>• Policy Review and Design</li> </ul>
<i>We want to support teacher's efforts to use strategies that maximize academic integrity and minimize cheating.</i>	<ul style="list-style-type: none"> <li>• Professional Learning Workshops</li> <li>• Keynotes and Institutes</li> </ul>
<i>We want to build the capacity of our teachers to show students how AI tools can be used with integrity and in ways that support agency and deeper learning.</i>	<ul style="list-style-type: none"> <li>• Professional Learning Workshops</li> <li>• Keynotes &amp; Institutes</li> <li>• Student Focus Groups</li> </ul>